

Editorial – It's goodnight from me, and it's goodnight from him

In this current edition - our final edition as editors - we are pleased to include a variety of submissions, each of which – in its own way – we hope will prompt reflection amongst our readership. We have taken the liberty of including a 'think piece' of our own, following directly after this short editorial, which results from our own reflections on the breadth of contributions submitted during our tenure as editors of this journal.

David Parry writes about Alex Bloom and his time at St. George-in-the-East school, challenging us to consider the place of radical education, both in the school system, and in the curricula of those who are training to teach and lead in schools. Bound together under the heading of 'past, present, future', we include short submissions from two doctoral researchers (Nazlin Bhimani and Daniel Deplazes) both of whom attended the Histories of Education Summer School (HEDSS) in Riga in June this year. Bhimani sets out the position of the school library in a dynamically changing educational context, whilst Deplazes broaches the subject of corporal punishment in schools, challenging us to think about how we might better understand the experiences of those on the receiving end of such punishments. Zack Souter's research report focuses on the role of John Angel James in the development of the Sunday School, thus restoring a marginalised voice, and bringing to our attention some sources that may be of interest to some of our readers.

Karen Lillie, Nazlin Bhimani, and Catherine Freeman report on their experiences of this year's HEDSS summer school in Riga, which the Society is pleased to support, both financially and in practical ways. Together, they provide an indication of the value of the summer school, showing how the experience led to reinvigoration of their own projects. They also offer encouragement to other postgraduate students to consider applying to the summer school (see <https://eera-ecer.de/season-schools/hedss-histories-of-education-summer-school/>: further details can be found in 'Notes and News' section) as well as offering encouragement to visit Riga itself.

No edition of the *Researcher* would be complete without 'Notes and News', where you will find information about various conferences, events, and publications as well as some information about archive collections and availability. We are grateful to Heather Ellis, who has collated this section for the last few years. Although there are no book reviews in this particular edition, we also want to thank Alice Kirke, who has worked alongside us in her capacity as Book Reviews Editor.

We are grateful to those who have entrusted their work to us for publication during our tenure as editors. We realise that our expert reviewers greatly contribute to the high standards of the journal, and we are therefore grateful to those who have acted as referees on these submissions.

We look forward to seeing the journal flourish under the stewardship of Meritxell Simon-Martin and Sue Anderson-Faithful as incoming editors. We know that the baton is being passed into safe hands. We wish them well on their leg of the journey.

That's all we've got time for, so it's Goodnight from me, and it's Goodnight from him!

Jonathan Doney and Rob Freathy